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AYALA HS
AP SPANISH



CLASS *Syllabus*



PROFESSOR
HERNÁNDEZ
ROOM B138

¡HOLA!

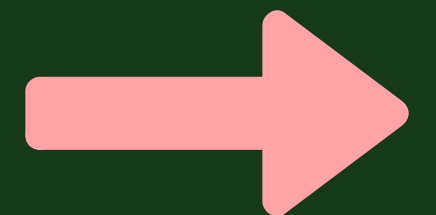
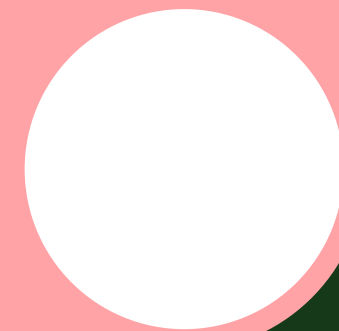


BIENVENIDO

ABOUT THE *Course*

This class provides students with a ***rich and rigorous opportunity to study the language and the culture of the Spanish speaking world.*** It will **prepare students for the Advanced Placement Test** which gives students the opportunity to receive college credit by earning qualifying scores on the examination. Students will actively **engage in an exploration of culture** in both contemporary and historical contexts.

This course takes a holistic approach to language proficiency and recognizes the complex interrelatedness of comprehension and comprehensibility, vocabulary usage, language control, communication strategies, and cultural awareness. This course strives to promote both fluency and accuracy in language use. In short, students should be able to turn the skills and knowledge acquired in the classroom into a functional experience that can be used to excel by communicating effectively in the Spanish-speaking world. This class is taught in Spanish to facilitate the study of language and culture.



COURSE *Overview*

Focus areas.

1. Listening: follow a conversation between educated, native Spanish speakers (includes idiomatic and colloquial expressions). Obtain information from oral reports or other types of narrative. Recognize the purpose and motivation of the speaker.
2. Reading: Increase overall comprehension of expository and narrative selections. Engage in critically reading magazines, newspapers, and articles on various topics. Identify rhetorical, semantics, and syntactic information. Infer from text and expressions.
3. Writing: Write a variety of styles and ideas. Engage in creative writing in various modes, including narrative, expository, argumentative, and imaginative. Develop a personal voice and writing style in Spanish.
4. Speaking: Develop expository solid, informational, and narrative speaking abilities. Engage in authentic conversations using person interests, opinions, narratives and comparisons.

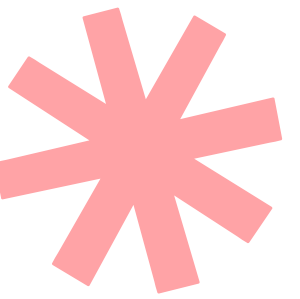
ALL AREAS OF FOCUS should reflect personal learning and skills; we will work together to develop and increase Spanish skills. AP Language is challenging but focuses on your growth and development as a Spanish Speaker.



COURSE *Expectations*

Learning a foreign language should be a **fun** experience! you should **participate, participate, participate.**

1



2

Although there may not be **formal homework** assigned **on some days**, it is expected of Students to practice and study at home for at least 20-30 minutes a day.

3

It is expected that you engage and participate during class and self-learning activities. This means being attentive, respectful, and refraining from any distractions.

4

The optimum way to succeed in our class is to **actively engage** in learning and **using** Spanish. Speaking may be hard and confusing but is extremely important that all students complete their speaking activities. **You have ownership** of your success in this class. I am here to facilitate and incite your interest in the Spanish language and Culture.

- Be respectful of others and use academic language.
- Be prepared – Have all activities ready and **turn in on time.**
- Be alert and participate in **EVERY Activity**



5



- 1.If you are absent you must catch up with the class.
- 2.If you need extra time, I need 24 hours notes. You must send me an email in Spanish and explain why you need the extra time.
- 3.I commit to support you but you must take ownership of your learning, grades, work, mistakes, and behavior.

CLASS *GRADING*

●●● 60% Assessments

1. There will be one Exam or project per unit.
2. Students may retake One exam per semester.

20% Journals/Reflections

1. We will have a journal in class. everyday you will write on a Specific prompt.
2. At the end of the week you will reflect on your progress as a Spanish speaker

●●● 10 % Daily Activities

We have a variety of activities in class.

- Speaking
- Collaboration
- Reading
- Asking questions
- Review worksheets

●●● 10% Homework

we will have 2-3 activities per week. You will have time in class to work on them. It is your responsibility to complete all the work on TIME.

I DO NOT ROUND UP GRADES.



* AGREEMENTS *Class*

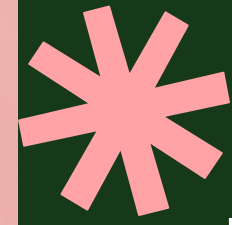
- Tardy Policy: You are considered tardy if outside the classroom or out of your seat by the bell ring.
- Late Work: All students have a 7-day grace period to submit any late work. After that, students will only receive 50% credit for any assignment.
- Behavior Guidelines: We are all expected to be courteous, respectful, positive, and engaged.
- Attendance: You are responsible for all activities and work if absent.
- Cellphones: Students must use their phones with integrity & Respect - no social media, no texting, and not videos.



* MATERIALS

4 Class

1. *blue pen, black pen, 3 pencils.*
2. *A 3 ring binder + 4 dividers*
3. *PAPER*
4. *Chromebook + Charger*
5. *A set of sticky notes.*



KEY TO SUCCESS

1. *Daily practice = use notes*
2. *Practice independently*
3. *Actively participate in class.*
4. *Speak in Spanish, ask questions, every day learn a new work.*
5. *Complete all work on time.*
6. *COME TO CLASS EVERY DAY.*

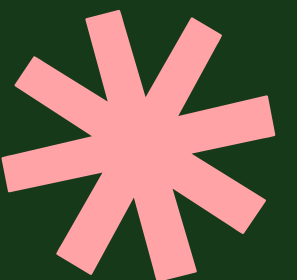
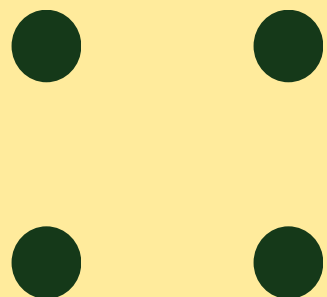
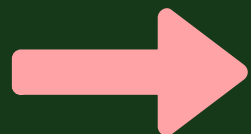
UNIT *One*

Families in different Societies

- 1.A.1 Id the main idea - 1. A.2 Id supporting/relevant details 1. B.2 describes data from different sources.
2.3.A.1 Id the intended audience - 3.A.2 Identify the purpose - 3.A.3 Id/ describe points of view, perspectives, tone, or attitude. 3.B.3
3.4.A.1 Determine the meaning of a variety of vocabulary. 4.A.2 Deduce meaning. 4.B.1 Use a variety of vocabulary in written and spoken communication. 4.B.2 Explain idiomatic and culturally authentic expressions.
4.5A.1 Initiate, maintain, and close spoken exchanges 5A.2 Comprehend an interlocutor's message in spoken exchanges.
5.A.3 Provide and obtain relevant information in spoken exchange. 5.A.4 - 5A.5 -5A.6- 5A.7
5.6.A.1 Initiate, maintain, and close written exchanges. 6.A.2 Provide and obtain relevant information in written exchanges. 6.A.3 Use a variety of grammar and syntax. 6. A.4 Use the appropriate register for the intended audience.

Aims/Goals

1. Comprehend written, audio, audiovisual, and visual text.
2. Interpret the content of the written or audio text.
3. Make meanings from words and expressions.
4. Could you communicate interpersonally by writing to others?
5. Please communicate with others by speaking with them.
6. Communicate through spoken presentations.





UNIT *Two*

The Influence of Language and Culture on Identity

1. (1. A) Describe the literal meaning of the text. (1. B) Describe data.
2. (2. A) Make cultural connections (2. B) Make connections in and across disciplines.
3. (3. A) Interpret the distinguishing feature of a text.
4. (4. A) Determining the meaning of familiar and unfamiliar words. (4. B) Use words appropriate for a given context.
5. (8. A) Plan and Research an issue or topic for presentation writing. (8. B-C-D)
6. (7. A) Plan and research an issue or topic for presentational Speaking. (7. B - C- D)

Aims/Goals

1. Comprehend written, audio, audiovisual, and visual text.
2. Interpret the content of the written or audio text.
3. Make meanings from words and expressions.
4. Communicate interpersonally by writing to others.
5. Communicate with others by speaking with them.
6. Communicate through spoken presentations.

Influence of Beauty and Art

1. (1. A) Describe the literal meaning of the text. (1. B) Describe data.
2. (2. A) Make cultural connections (2. B) Make connections in and across disciplines.
3. (3. A) Interpret the distinguishing feature of a text.
4. (4. A) Determining the meaning of familiar and unfamiliar words. (4. B) Use words appropriate for a given context.
5. (8. A) Plan and Research an issue or topic for presentation writing. (8. B-C-D)
6. (7. A) Plan and research an issue or topic for presentational Speaking. (7. B - C- D)

Aims/Goals

1. Comprehend written, audio, audiovisual, and visual text.
2. Interpret the content of the written or audio text.
3. Make meanings from words and expressions.
4. Communicate interpersonally by writing to others.
5. Communicate with others by speaking with them.
6. Communicate through spoken presentations.

UNIT *Three*



How science and technology affect our lives

1. (1. A) Describe the literal meaning of the text. (1. B) Describe data.
2. (2. A) Make cultural connections (2. B) Make connections in and across disciplines.
3. (3. A) Interpret the distinguishing feature of a text.
4. (4. A) Determining the meaning of familiar and unfamiliar words. (4. B) Use words appropriate for a given context.
5. (8. A) Plan and Research an issue or topic for presentation writing. (8. B-C-D)
6. (7. A) Plan and research an issue or topic for presentational Speaking. (7. B - C- D)

Aims/Goals

1. Comprehend written, audio, audiovisual, and visual text.
2. Interpret the content of the written or audio text.
3. Make meanings from words and expressions.
4. Communicate interpersonally by writing to others.
5. Communicate with others by speaking with them.
6. Communicate through spoken presentations.

UNIT *four*

